



# Canadian Hard of Hearing Association Association des malentendants canadiens

## National Speechreading Program

### Super Instructors:

### Criteria of experience and qualities required

Through the National Speechreading Program (NSRP) the Canadian Hard of Hearing Association (CHHA) has trained new speechreading instructors across Canada. Throughout this project, experienced speechreading instructors were sought out to provide the training to these new instructor trainees, and were selected based on their years of experience, knowledge base and professionalism. To differentiate the roles of “trainer” and “trainee”, the term “Super Instructor” was used to highlight the responsibilities and role taken to provide the training to suitable candidates in the NSRP courses.

This document outlines the qualities and experience needed for current Super Instructors and potential candidates that wish to become Super Instructors, as well as a brief description of the training process for current speechreading instructors to become a Super Instructor.

### To be considered for the role of Super Instructor, the candidate must:

- **Have experience as a speechreading instructor**, with a minimum of 4 speechreading courses provided to people living with hearing loss;
- **Demonstrate familiarity and adherence to the Let’s Talk/Let’s Talk Some More curriculum**, consisting of the full manual set (Instructor’s Manual, Let’s Talk Manual, and Let’s Talk Some More Manual) as well as the Super Instructor’s Manuals;
- **Have demonstrated advocacy skills**, in particular, having past or current involvement with a specific advocacy or public awareness initiative or activity through a disability related organization, and a demonstrated appreciation for the issues surrounding hearing loss and accessibility;
- **Demonstrate advanced interpersonal skills**, specifically in teaching roles working with vulnerable populations, the ability to manage unusual or challenging group dynamics, and sensitivity to accommodation and accessibility needs in a group;
- **Be an active member of CHHA and demonstrated a leadership role within their Chapter/Branch** (being an active member and taking a leadership role with a Branch/Chapter includes, but is not limited to: attending the CHHA National conference when it is held, attending conferences held by local CHHA Chapters/Branches, serving as a volunteer in an initiative or fundraiser, on a committee, or as part of a Board);
- **Demonstrate an in depth knowledge of hearing loss issues and appreciate the struggles of living with a hearing loss**; having a hearing loss is an asset, but not required;
- **Demonstrate a commitment to furthering the resources and information available people living with hearing loss, not for personal or professional gain but for the purposes of public awareness and show commitment to training future speechreading instructors.**



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To become a Super Instructor, the candidate must:

- **Submit their CV and a brief description of their background/experience for consideration by a recognized Super Instructor prior to receiving training**, applications are received at CHHA National and forwarded to currently recognized Super Instructors for evaluation prior to acceptance in a training program;
- **Agree to attend a full speechreading instructor training course (5 days for the Level 1 training course, and 3 days for the Level 2 training course), co-teach with a recognized Super Instructor, and fulfill the delegated tasks assigned by the Super Instructor** (including but not limited to: arranging for guest speakers, demonstrating assigned lessons during the course, taking an active role in the evaluation process, etc...);
- **This course can be done in a group format, or individually with a recognized Super Instructor who will be following the lesson plans provided in the Super Instructors manuals.** There are separate manuals for each level of training, and the activities outlined in the lesson plans can be altered to suit the needs of the candidate(s). Copies of the Super Instructor's manuals are provided to Super Instructors by CHHA National prior to the delivery of the training course;
- **If the candidate does not already have them, they must obtain copies of the manuals for the speechreading courses**, including "Hearing Help: A Speechreading Instructor's Manual", "Let's Talk" and "Let's Talk Some More". These manuals are available for purchase from CHHA National, in both full colour and in black/white and complimentary PDFs of all manuals are provided with purchase.

Upon completion of the training activities, the recognized Super Instructor must provide a summary report to CHHA National describing whether or not the candidate has successfully accomplished the necessary tasks and has demonstrated the necessary qualities involved with becoming a Super Instructor.

If the recognized Super Instructor agrees that the candidate is capable of accepting the role with adequate professionalism, attention to detail and is adept in a teaching position, the CHHA National office will issue a Super Instructor's Certificate to the candidate, their certification effective the date on the certificate.